## Study Program: GEOGRAPHY

Type and level of studies: Bachelor studies
Course name: GEOGRAPHY TEACHING METHODOLOGY 1
Lecturer: Jovo Medojević
Status: Compulsory subject
ECTS: 8

## Attendance prerequisites:

## Course aims

Developing students' awareness of their future educational role in geography teaching and developing their competencies for successfully preparing and conducting classes in teaching geography. The development of methodological and didactic knowledge and skills is implied.

## Course outcome <br> Course content <br> Theoretical part:

Subject of study and tasks of geography teaching methodology, Geography as a school subject, Development of geography as a school subject, Development of geography teaching at a university level, Contribution of geography teaching to versatile personality development, Topics in geography teaching, Specifics of the application of teaching principles in geography teaching, Practical classes, Modern didactic approaches versus traditional approaches in geography teaching, Application of methods of teaching in teaching geography, Application of different forms of teaching (frontal, group, pair work and individual), Application of teaching aids in the teaching process (textbooks, printed, visual and audiovisual teaching aids), Role of teachers in schools.

## Literature

1. Рудић, В.(1999): Методика наставе географије, Географски факултет, Београд
2. Ивић, И., Пешикан А., Антић С., (2001): Активно учење, Министарство просвете и спорта Републике Србије, Институт за психологију, Министарство за просвету и науку Републике Црне Горе
3. Royeders (2003): Интерактивна настава, динамика ефикасног учења, Институт за педагогију и андрагогију Филозофског факултета, Београд

| Number of active classes | Lectures: 2 | Practical classes: 3 |
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Teaching methods
Lectures, exercises, consulting, term tests, term papers, practical classes- classroom observation.
Assessment (maximum 100 points)

| Course assignments | points | Final exam | points |
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| Lectures | 10 | oral exam | 50 |
| Term tests | 30 |  |  |
| Term papers | 10 | $\ldots . . . . .$. |  |

